



Education and Culture DG

Lifelong Learning Programme

**A JOURNEY OF A THOUSAND MILES BEGINS WITH A SINGLE STEP**

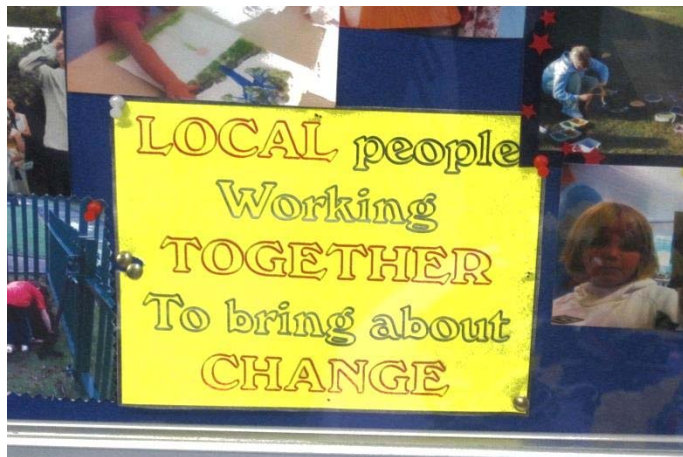
## XPLOIT - CHANGINGS ROLES...

Sustainable exploitation of available resources and learning communities is about networking, partnering and new forms of cooperation in the community.

*The traditional roles of community stakeholders must change.*

The well-defined roles of public authorities, of private enterprises, educations, cultural institutions and NGO's, developed through the industrial society and maintained even in the midst of today's globalization, are not useful to bring about the needed innovations in learning communities.

Globalization and the changing realities of economy, lifelong learning, social inequalities, shrinking labor markets and new generations not finding directions call for new ways of addressing and solving problems of all kinds in the communities: integration, work, climate change and rapidly changing educational needs. The Xploit project learned that these traditional roles, not the economy, should be considered the major obstacle to innovation and learning communities.



Public authorities should re-think their roles in the community, opening up to sharing responsibilities with the private, social and educational sectors, and offer groups of active citizens the space and resources to create social and economic innovation in the community.

Public authorities should partner up with private enterprises, themselves re-thinking the roles of private business in the community, and with all sorts of institutions to create new patterns of cooperation and to form new solid infrastructures of communication between the different sectors.

Educations and cultural institutions should widen their missions to include contributing systematically to the creation of new partnerships, joining forces to meet the needs of the community. And: new partnerships should encourage, support and offer resources to all sorts of groups of active citizens, replacing control measures with trust and open mindsets.

Explore [www.learningcommunities.eu](http://www.learningcommunities.eu)

[Graphics from learning community centers in Wales UK]



XPLOIT  
2009 – 5198 / 001 - 001

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.